# Library Media K-6 Core Curriculum<sup>1</sup>

**Strand One: Information Literacy**<sup>2</sup>

#### Step 1. Task Definition: What is the information problem that needs to be solved?

Standard	Students define an information problem and identify information needed to solve the problem.
6500.01-6506.01	

6500.0101-6506.0101 Define an information problem.

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade
Recognize that information is	Recognize that information is	Recognize that an information	Recognize that an information	Recognize that an information		
needed.	needed.	need exists.	need exists.	need exists. (SS)		
			Define the information	Define the information	Define the information	Define the information
			problem.	problem. (SS)	problem.	problem. (SS)
Identify the task.	Describe the task	State and analyze the task.	Describe and analyze the	Describe and analyze the	Describe and analyze the	Analyze and explain the task.
_	(SS)	-	task. (SS)	task. (SS)	task.	(SS)
Identify the topic with teacher						
help. (LA)	help. (LA)	help. (LA)	help. (LA)		help. (LA)	help. (SS)(LA)
		Explain how topics can be	Explain how topics can be	Demonstrate that topics can	Demonstrate that topics can	Demonstrate that topics can
				be narrowed or broadened.	be narrowed or broadened.	be narrowed or broadened.
		(LA)	(LA)	(SS)(LA)	(LA)	(SS)(LA)
List questions about the topic.	List questions about the topic.	Formulate questions related	Formulate a variety of			
				questions related to the topic,	questions related to the topic,	questions related to the topic,
					e.g., yes-no, open-ended,	e.g., yes-no, open-ended,
(LA)	(LA)	(LA)	(SS)(LA)	, ,, ,	probing. (LA)	probing. (SS)(LA)
				3	Determine subtopics and	Develop subtopics and
					formulate a variety of	formulate a variety of
			•	3	questions related to them.	questions related to them.
				questions related to them.		
			(SS)(LA)	, ,, ,		(SS)(LA)
	Identify the audience for a	Identify the audience for a	3		Analyze the audience in	Analyze the audience in
	final product.	final product.			preparing and presenting a	preparing and presenting a
			(SS)(LA)	final product. (SS)(LA)	final product. (LA)	final product. (SS)(LA)

<sup>&</sup>lt;sup>1</sup> Abbreviations in parentheses: These refer to other Core Curriculum in which the objective is similar, identical, or refers to a common concept. A key for integration. (FA) Fine Arts, (HL) Responsible Healthy Lifestyles, (LA) Language Arts, (SC) Science, (SS) Social Studies

<sup>&</sup>lt;sup>2</sup> Eisenberg, Michael B. and Robert E. Berkowitz, *Information Problem-Solving: The Big Six Skills® Approach to Library & Information Skills Instruction* (Norwood, New Jersey: Ablex Publishing), 1990.

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade
Select from a variety of	Identify a variety of	Name a variety of	Compare a variety of	Compare a variety of	Compare and select possible	Compare and select possible
presentation formats.	presentation formats.	presentation formats.	presentation formats.			presentation formats for a
			(SS)(LA)	(SS)(LA)	final product. (LA)	final product. (SS)
	Identify elements of an	Identify elements of an	Develop evaluation criteria	Develop evaluation criteria	Establish evaluation criteria or	Establish evaluation criteria or
	effective product or	effective product or	based on elements of an	based on elements of an	rubrics for products,	rubrics for products,
	presentation.	presentation.	effective product or	effective product or	presentation, and process.	presentation, and process.
			presentation. (SS)	presentation. (SS)	(LA)	(SS)
		Select from a variety of	Select from a variety of	Select from a variety of	Select from a variety of	Select from a variety of
		methods to track individual	methods to track individual	methods to track individual	methods to track individual	methods to track individual
		progress, e.g., draw and label	progress by writing	progress.	progress.	progress.
		pictures, dictate, or write	individually.			
		individually or as a group.				
		(SS)(LA)	(LA)	(LA)		

6500.0102-6506.0102 Identify information needed.

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade
Discuss information already	Identify information already	Identify information already	Identify and record	Identify and record	Identify, record, and evaluate	Identify, record, and evaluate
known.	known.	known.	information already known.	information already known.	for relevance information	for relevance information
					already known.	already known.
(SS)(LA)		(LA)		(LA)	(LA)	(LA)
Identify information found in		Identify different kinds of	Identify different kinds of	Compare different kinds of	Determine types of	Determine types of
text and pictures.	text, pictures, and numbers.	information, i.e., textual,	information contained in	information contained in	information, i.e., textual,	information, i.e., textual,
		pictorial, numerical.	textual, pictorial, and	textual, pictorial, and		pictorial, or numerical, needed
		(LA)	numerical sources. (LA)	numerical sources. (SS)		to complete task. (LA)
		Identify important words that	Choose important words in	Identify and select subject	Identify and select subject	Identify, select, and justify
		could be used as search	research questions that could	and keyword search terms for	and keyword search terms for	subject and keyword search
		terms.	be used as search terms for	print, audiovisual, or	print, audiovisual, or	terms for print, audiovisual, or
			print, audiovisual, or	electronic resources.	electronic resources.	electronic resources.
			electronic resources.	(SS)	(LA)	(LA)
	List words that name broad or	Distinguish between broad	Distinguish between broad	Narrow or broaden subject	Narrow or broaden subject	Narrow or broaden subject
	narrow topics, e.g., trees vs.	and narrow topics, e.g., fish	and narrow topics, e.g., birds	and keyword search terms for	and keyword search terms for	and keyword search terms for
	oak, toys vs. dolls.	vs. trout, sports vs. football.	vs. robins, vehicles vs. trucks.	print, audiovisual, or	print, audiovisual, or	print, audiovisual, or
				electronic resources. (SS)	electronic resources.	electronic resources. (LA)
List, with teacher help, the	List the steps needed to	List the steps needed to	List the steps needed to	Construct a timeline to	Construct a timeline to	Construct a timeline to
steps needed to complete a	complete a task.	complete a task.	complete a task.	complete the task using the	complete the task using the	complete the task using the
task.				Big6™ Information Problem-	Big6™ Information Problem-	Big6™ Information Problem-
	(SS)(LA)			Solving Process. (SS)	Solving Process.	Solving Process.
		Track progress and recall the	Track progress and	Track progress and	Record progress and	Record progress and
		sequence of Step 1, Task	summarize the sequence of	summarize the sequence of	summarize the sequence of	reflections on the sequence of
		Definition, e.g., draw and	Step 1, Task Definition.	Step 1, Task Definition.	Step 1, Task Definition.	Step 1, Task Definition.
		label pictures, dictate, or write				
		individually. (SS)(LA)	(LA)	(SS)(LA)	(LA)	(LA)

## **Step 2. Information-Seeking Strategies: Which resources can I use?**

Standard Students identify, evaluate, and select potential information resources available in or through the school library media center.

6500.02-6506.02

6500.0201-6506.0201

Identify a wide range of resources.

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade
	Identify general references,	Identify general references,	Identify and describe general	Identify and describe general	Identify and describe general	Identify and describe general
	e.g., primary encyclopedias,	e.g., general encyclopedias,	references, e.g., general	references, e.g., general	references, e.g., general	references, e.g., general
	picture atlases and	picture atlases and	encyclopedias, atlases,	encyclopedias, atlases,	encyclopedias, atlases,	encyclopedias, atlases,
	dictionaries, maps, globes.	dictionaries, maps, globes,	dictionaries, charts, maps,	dictionaries, charts, maps,	dictionaries, charts, maps,	dictionaries, charts, maps,
		pictures, periodicals.	globes, pictures, periodicals,		globes, pictures, periodicals,	globes, pictures, periodicals,
			timelines, primary thesauri,	timelines, thesauri, almanacs,	timelines, thesauri, almanacs,	timelines, thesauri, almanacs,
			almanacs, pamphlets.	pamphlets, indexes.	pamphlets, indexes,	pamphlets, indexes,
	(SS)	(SS)	• •			handbooks. (LA)
			Identify and use subject-	Identify, use, and describe	Identify, use, and describe	Compare subject-specific
			specific references, e.g.,	subject-specific references,	subject-specific references,	references, e.g., science and
			science and history	e.g., science and history	e.g., science and history	history encyclopedias,
			encyclopedias.	encyclopedias, historical	encyclopedias, historical	historical atlases, sports
				atlases, sports encyclopedias,		encyclopedias, biographical
				biographical dictionaries.	biographical and geographical	
					dictionaries. (LA)	(LA)
. 0	3 0	Identify general collection	Identify general collection	Identify and describe general	Describe and compare	Describe and compare
resources, e.g., fiction and		resources, e.g., fiction and	resources, e.g., fiction and	collection resources, e.g.,	general collection resources,	general collection resources,
informational books,		informational books,	informational books,	fiction and informational	e.g., fiction and informational	e.g., fiction and informational
periodicals, audiovisual		•	periodicals, audiovisual	books, periodicals,		books, periodicals,
materials.	materials.	materials.	materials, general reference			audiovisual materials, general
			` '			reference materials.
Name people who are		Identify people who are	Identify people who are	Identify people who are	Identify people who are	Identify people who are
information resources, e.g.,	, , , , , , , , , , , , , , , , , , , ,	!	possible information	possible information	possible resources, e.g.,	possible resources, e.g.,
			resources, e.g., personal or	resources, e.g., personal or	personal or electronic	personal or electronic
librarian.	librarian.	electronic interviews or	electronic interviews or	electronic interviews or	interviews or presentations.	interviews or presentations.
			presentations.	presentations.		
Identify community resources,		Identify community resources,		Compare community	Compare community	Compare community
e.g., libraries, museums,	e.g., libraries, museums,	e.g., libraries, museums,	community resources, e.g.,	resources, e.g., libraries,	resources, e.g., libraries,	resources, e.g., libraries,
Z00S.	Z00S.	businesses, government	libraries, museums,	museums, businesses,	museums, businesses,	museums, businesses,
	(66)	agencies.	businesses, government	government agencies.	government agencies.	government agencies.
	(SS)		agencies.			
		Identify and use electronic	Identify and use electronic	Use electronic resources,		Analyze and compare content
		resources, e.g., CD-ROM,	resources, e.g., CD-ROM,	e.g., CD-ROM, Pioneer, the	of electronic resources, e.g.,	of electronic resources, e.g.,
	Pioneer, the Internet,	Pioneer, the Internet,	Pioneer, the Internet,	Internet, telephone.	CD-ROM, Pioneer, the	CD-ROM, Pioneer, the
	telephone.	telephone.	telephone. (LA)	(LA)	Internet, telephone. (LA)	Internet, telephone. (LA)

6500.0202-6506.0202

- (K-1) Select the best resources.
- (2-6) Evaluate and select the best resources.

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade
Select potential information	Select information resources	Select information resources	Evaluate and select	Evaluate and select	Evaluate and select	Evaluate and select
resources	that are understandable and	that are understandable,	information resources that are			
	available.	available, relevant, and	understandable, available,	understandable, available,	understandable, available,	understandable, available,
		current.	relevant, and current.	relevant, current, and valid.	relevant, current, valid, and	relevant, current, valid, and
		(SS)			` ,	authoritative. (HL)(LA)
	Explain that information is	Explain that information is	Distinguish between fact and	Distinguish between fact and	Classify information based on	Classify information based on
	based on fact or opinion.				fact and opinion.	fact and opinion.
		(LA)	(LA)	` '	(LA)	\
					Select and evaluate	Select and evaluate
		' '		information resources that	information resources for	information resources for
					objectivity, i.e., information	objectivity, i.e., information
				and bias with information that	that does not show prejudice,	that does not show prejudice,
			does not.		stereotyping, bias, and	stereotyping, bias, and
					propaganda.	propaganda. (HL) (SS)
Select the best resources		Select resources in a variety	-	Select resources in a variety	Select resources in a variety	Select resources in a variety
	of formats.	of formats.	of formats.	of formats.	of formats.	of formats.
formats, e.g., books, pictures,						
and videos from classroom	(1.0)	(00)(1.4)	(1.0)	(1.0)	4.00	(1.0)
and school library. (LA)	(LA)	` '' '	` '	, ,	(LA)	
		Track progress and	Track progress and	Track progress and	Track progress and	Track progress and
			·	summarize the sequence of	summarize the sequence of	summarize the sequence of
				Step 2, Information-Seeking	Step 2, Information-Seeking	Step 2, Information-Seeking
			Strategies.	Strategies.	Strategies.	Strategies.
		label pictures, dictate, or write	// 83	4.60	/1 A\	4.63
		individually. (SS)(LA)	(LA)	(LA)	(LA)	(LA)

#### Step 3. Location and Access: Where can I find these resources? Students locate resources and access information within resources. Standard 6500.03-6506.03

Locate identified resources. 6500.0301-6506.0301

Kindergarten	First	Second	Third	Fourth	Fifth	Sixth
Locate the school library	Locate the school library	Locate the school library	Locate within the school	Locate within the school	Locate within the school	Locate within the school
media center, circulation	media center, circulation	media center, circulation	library media center,	library media center,	library media center,	library media center,
desk, computer workstations,			collection catalog, picture	collection catalog, picture	collection catalog, picture	collection catalog, picture
picture books, informational	picture books, informational	collection catalog, picture	books, informational and	books, informational and	books, informational and	books, informational and
books, and audiovisual			fiction books, audiovisual	fiction books, audiovisual	fiction books, audiovisual	fiction books, audiovisual
materials.			materials, periodicals, and	materials, periodicals, and	materials, periodicals, general	materials, periodicals, general
		materials, and periodicals.	general reference.	general reference.	reference, and any special	reference, and any special
			(SS)(LA)		collections.	collections.
Demonstrate knowledge of		Demonstrate knowledge of	Apply knowledge of school	Apply knowledge of school	Apply knowledge of school	Assist others in school library
school library media center			library media center	library media center	library media center	media center procedures and
procedures and policies, e.g.,		procedures and policies, e.g.,	policies, e.g., rules, proper			
rules, proper care of			rules, proper care of	rules, proper care of	rules, proper care of	care of materials, requests for
materials.			materials, requests for help,	materials, requests for help,	materials, requests for help,	help, etiquette and
		etiquette and "netiquette."	etiquette and "netiquette."	etiquette and "netiquette,"	etiquette and "netiquette,"	"netiquette," inter-library loan
				inter-library loan procedures.	inter-library loan procedures.	procedures.
			Use the electronic cataloging	Use the electronic cataloging	Use electronic search	Use electronic search
			system to search by subject,	system to search by subject,	strategies, such as Boolean	strategies, such as Boolean
			author, title.	author, title, keyword, series	operators, wildcards, and	operators, wildcards, and
				title.	special punctuation, for	special punctuation, for
					finding information within	finding information within
					resources, e.g., subject,	resources, e.g., subject,
				(1.0)	author, title, keyword, series	author, title, keyword, series
						title, bookmarks, date. (LA)
		Locate computer information	Locate computer information	Locate and use computer	Use computer information	Assist others in locating
			resources, e.g., CD-ROM,	information resources, e.g.,	resources, e.g., CD-ROM,	computer information
			Pioneer, other Internet sites,	CD-ROM, Pioneer, e-mail,		resources, e.g., CD-ROM
	as available.	e-mail, as available.	e-mail, as available.	such Internet sites as	sites as periodical and poetry	databases, e-mail, such
				periodical and poetry indexes,	indexes, full-text resources,	Internet sites as periodical
			(1.4)	as available.	as available.	and poetry indexes, full-text
			(LA)	(LA)	(LA)	resources, as available. (LA)

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade
	Locate picture books in	Locate picture books and	Locate picture books and	Locate fiction books in	Use location skills for finding	Assist others in using location
	alphabetical order by author's	fiction books in alphabetical	fiction books by author's last	alphabetical order by author's	print and nonprint sources,	skills for finding print and
	last name.	order by author's last name	name and informational	last name and biographies	e.g., alphabetical order, book	nonprint sources, e.g.,
		and informational books by	books by the Dewey Decimal	and other informational books	spine information, the Dewey	alphabetical order, book spine
		the Dewey Decimal	Classification number and	by the Dewey Decimal	Decimal Classification	information, the Dewey
		Classification number and	other book spine information.	Classification number and	number, relationship between	Decimal Classification
		other book spine information.		other book spine information.	call number and location.	number, relationship between
		(SS)				call number and location.

6500.0302-6506.0302 Access information within resources.

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade
Access information within	Access information within	Access information within	Access information within	Access information within	Access information within	Access information within
resources, e.g., posters,	print resources, e.g., posters,	print resources, e.g.,	print resources, e.g.,	print resources, e.g., table of	print resources, e.g.,	print resources, e.g.,
illustrations in books, videos.		illustrations, the title page,	illustrations, the title page,		copyright date, volume	bibliography, author's notes,
			book jacket text, charts,		. 5	introduction, footnotes,
		graphs, table of contents,	graphs, table of contents,			appendixes, preface, cross
			index, information boxes and	glossary, bibliography,	author's notes, introduction,	references within index.
		side bars, captions, headings	side bars, captions, headings	author's notes, introduction,	footnotes, appendixes,	
		and subheadings.	and subheadings, copyright	footnotes, appendixes.	preface.	
			date, volume number, guide			
			words, glossary, bibliography.	(		
(LA)	\ /		(LA)	\·-/\ /	·	(LA)
	Demonstrate knowledge of	Demonstrate knowledge of	Demonstrate knowledge of	Demonstrate knowledge of		Assist others in accessing
		operational procedures for	operational procedures for	operational procedures for		information in electronic
	accessing information in	accessing information in	accessing information in	accessing information in		resources.
	electronic resources.	electronic resources.	` '	· · · · · · · · · · · · · · · · · · ·	electronic resources. (LA)	
	Identify appropriate interview	List appropriate interview	Use appropriate interview	Use appropriate interview		Use appropriate interview
interviewing people.		techniques and prepare	techniques, e.g., prepare	techniques, e.g., prepare		techniques, e.g., prepare
		effective questions that relate	effective questions that relate	effective yes-no and open-		effective yes-no, open-ended,
	to the topic.	to the topic.	to the topic and subtopics,	ended questions that relate to		and probing questions that
			arrange appointments, record	the topic and subtopics,		relate to the topic and
			the interview with audio,	arrange appointments, record		subtopics, arrange
			video, or notetaking.	the interview with audio,		appointments, record the
(LA)	(LA)	(LA)		video, or notetaking.		interview with audio, video, or notetaking. (LA)
(23)	(27)		Track progress and	Record progress and	, ,	Record progress and
		Track progress and summarize the sequence of	summarize the sequence of			
			Step 3, Location and Access.	Step 3, Location and Access.		Step 3, Location and Access.
		e.g., draw and label pictures,	Step 3, Location and Access.	Siep 3, Location and Access.	Siep 3, Location and Access.	Step 3, Location and Access.
		dictate, or write individually.				
		(LA)		(LA)	(LA)	(LA)
		(Lity	<u> </u>	(L) ty	(Erij	(2.1)

### Step 4. Use of Information: What can I use from these resources?

Standard	Students engage and extract information.
6500.04-6506.04	

6500.0401-6506.0401 Engage information in a resource.

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade
Recall previous knowledge of	Recall previous knowledge of	Recall and record previous	Recall and organize previous	Recall and organize previous	Recall and organize previous	Recall and organize previous
subject and build on that	subject and build on that	knowledge of subject and	knowledge of subject and		knowledge of subject and	knowledge of subject and
knowledge base.	knowledge base.	build on that knowledge base.	build on that knowledge base.	build on that knowledge base.	build on that knowledge base.	build on that knowledge base.
(LA)	(LA)	(LA)	(LA)	(LA)		(LA)
Use questions to guide			Use questions formulated in	Use questions formulated in	Use questions formulated in	Use questions formulated in
listening and viewing.	listening and viewing.	Step 1, Task Definition, to	Step 1, Task Definition, to			
					guide reading, listening to,	guide reading, listening to,
	(LA)			and viewing information. (LA)	and viewing information. (LA)	and viewing information. (LA)
			Use headings and		Skim headings and	Skim headings and
			subheadings to help find		subheadings for organization	subheadings for organization
		to organize information.	information.		of information within resource.	of information within resource.
			(LA)	(LA)	(LA)	(LA)
				Identify a main idea under	Skim information for main	Skim information for main
	informational text.			relevant headings, within		idea under relevant headings.
				written information. (LA)	(LA)	(LA)
Seek information in				Read and interpret graphic	Read and interpret graphic	Read, interpret, and verify
illustrations.	illustrations, maps, and			information found in	information found in	graphic information found in
	charts.	charts.	illustrations, maps, and	illustrations, maps, and	illustrations, maps, charts,	illustrations, maps, charts,
				charts.	graphs, tables, etc.	graphs, tables, etc.
(LA)	(SS)(LA)	(SS)(LA)	(LA)	(SS)(LA)	(SS)(LA	
Retell concepts and details				Determine significant	Determine significant	Determine significant
gained through listening,				concepts and details gained	concepts and details gained	concepts and details gained
viewing, and reading.				through reading, listening,	through reading, listening,	through reading, listening,
(LA)	(LA)	(LA)		,		and viewing. (LA)
Use people as a source of				Interview experts using	Interview experts using	Interview experts using
information.	•			questions prepared in Step 3,	questions prepared in Step 3,	questions prepared in Step 3,
			Location and Access.	Location and Access.	Location and Access, and	Location and Access, and
(LA)	(SS)	(SS)		(SS)	verify the information.	verify the information.

6500.0402-6506.0402 Extract information from resources.

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade
	Select information that is	Select information that is	Select information that is	Evaluate and select	Evaluate and select	Evaluate and select
	understandable, available,	understandable, available,	understandable, available,	information that is	information that is	information that is
	and relevant to topics.	and relevant.	relevant, and current.	understandable, available,	understandable, available,	understandable, available,
				relevant, current, and	relevant, current, objective,	relevant, current, objective
				objective. (LA	and valid. (HL)(LA)	and valid. (HL)(LA)

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade
Record information, e.g.,				Develop note-taking skills to	Apply note-taking skills, e.g.,	Apply note-taking skills, e.g.,
illustrations, notes,	illustrations, notes,			record information, e.g., take	take notes on cards,	take notes on cards,
audiotapes.	audiotapes.		notes on cards, photocopy,	notes on cards, photocopy,	photocopy, download, dictate,	
			download, dictate.	download, dictate.	highlighting most significant	highlighting most significant
	(SS)(LA)	(SS)(LA)	(LA)	(LA)	information. (LA)	information. (LA)
	Summarize information.	Summarize information.	Paraphrase or summarize	Paraphrase or summarize	Paraphrase or summarize	Paraphrase or summarize
			information to avoid	information to avoid	information to avoid	information to avoid
	(LA)	(SS)(LA)	plagiarism. (LA)	plagiarism. (LA)	plagiarism. (LA)	plagiarism. (SS)(LA)
				Use direct quotation skills in	Use direct quotation skills in	Use direct quotation skills in
				notetaking, when needed.	notetaking, when needed,	notetaking, when needed,
				(LA)	and verify quote.	and verify quote.
Name information sources.	Name information sources.	Record information sources in	Record information sources in	Record information sources in	Record information sources in	Record information sources in
		a simplified bibliographic	a simplified bibliographic	an approved bibliographic	an approved bibliographic	an approved bibliographic
		citation format.	citation format.	citation format.	citation format.	citation format.
		Track progress and	Track progress and	Record progress and	Record progress and	Record progress and
		summarize the sequence of	summarize the sequence of	reflections on the sequence of	reflections on the sequence of	reflections on the sequence of
			Step 4, Use of Information.	Step 4, Use of Information.	Step 4, Use of Information.	Step 4, Use of Information.
		e.g., draw and label pictures,	•	·	•	
		dictate, or write individually.				
		(SS)(LA)	(LA)	(LA)	(LA)	(LA)

#### Step 5. Synthesis: How can I share what I learned?

Standard	Students organize, synthesize, and present information.
Stariuaru	Students organize, synthesize, and present information.
/FOO OF /FO/ OF	
6500.05-6506.05	

6500.0501-6506.0501 Organize information from multiple sources.

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade
Select, with teacher help, a	Select a product format that	Select a product format that	Select a product format that	Select a product format that	Select a product format that	Select a product format that
product format, e.g.,	fits assignment, e.g.,		fits assignment and nature of			
storyboard, pictures, oral	storyboard, multimedia,	Appendix A, Possible Final	information to be presented.	information to be presented.	information to be presented.	information to be presented,
	pictures, oral report. (See	Products Examples.)	(See Appendix A, Possible	(See Appendix A, Possible		and preferred learning
Appendix A, Possible Final	Appendix A, Possible Final		Final Products Examples.)	Final Products Examples.)	Final Products Examples.)	strategies. (See Appendix A,
Products Examples.)	Products Examples.)		•			Possible Final Products
(LA)	(LA)	(LA)	(LA)	(LA)	(SS)(LA)	Examples.) (LA)
Organize information, e.g.,	Organize information, e.g.,	Organize and integrate	Organize and integrate	Organize and integrate	Organize and integrate	Organize and integrate
what came first, next, at the	using sequencing, webbing.	information, e.g., using	information, e.g., using	information, e.g., using	information, e.g., using	information, e.g., using
end.		sequencing, webbing.	sequencing, webbing.	sequencing, webbing,	sequencing, webbing,	sequencing, webbing,
(LA)			(LA)	outlining. (LA)	outlining. (SS)(LA)	outlining. (LA)
		Create a first draft, gather	Create a first draft, gather	Create a first draft, gather	Create a first draft, gather	Create a first draft, gather
		feedback, and edit.	feedback, and edit.	feedback, edit, and refine.	feedback, edit, and refine.	feedback, edit, and refine.
		(LA)	(LA)	(LA)	(LA)	(LA)

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade
Name sources of information.	Identify sources of	Record information sources,	Record information sources in	Organize and record	Organize and record	Organize and record
	information.	using simplified bibliographic	a bibliography, using	information sources in a	information sources in a	information sources in a
		format. (Appendix B)	simplified bibliographic	bibliography using approved	bibliography, using approved	bibliography, using approved
			format. (Appendix B)	bibliographic format.	citation format for	citation format for
				(Appendix C)	bibliography, footnotes, end	bibliography, footnotes, end
					notes, or credits.	notes, or credits.
	Identify a variety of methods	Use a variety of production	Identify and use a variety of	Use appropriate technologies,	Use appropriate technologies,	Use appropriate technologies,
variety of methods for sharing	for sharing information.	technologies for sharing	technologies for sharing	e.g., word processing,	e.g., word processing,	e.g., word processing,
information.		. 3.		photographing, audio	photographing, audio	photographing, audio
		processing, photographing,	processing, photographing,	recording, drawing and	recording, drawing and	recording, drawing and
		audio recording, drawing	audio recording, drawing	capturing illustrations,	capturing illustrations,	capturing illustrations,
		illustrations, creating	illustrations, creating	creating multimedia computer	creating multimedia computer	creating multimedia computer
			multimedia computer	presentations, videotaping.		presentations, videotaping.
(LA)	(LA)	, , ,	presentations. (LA)			
	List elements of good	Describe elements of good	Apply previously established	Apply previously established	Apply previously established	Apply previously established
	products.	products.		evaluation criteria (Step 1,	evaluation criteria (Step 1,	evaluation criteria (Step 1,
			Task Definition) and revise			
			draft accordingly.	draft accordingly.	draft accordingly.	draft accordingly.

6500.0502-6506.0502 Present information.

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade
Identify good oral					Demonstrate good oral	Demonstrate good oral
presentation techniques, e.g.,						
face audience, speak slowly						
and clearly, project voice to	and clearly, project voice to	and clearly, project voice to			and clearly, project voice to	and clearly, project voice to
back of room.	back of room.	back of room.	back of room, show visuals			
			effectively.	effectively, use voice	effectively, use voice	effectively, use voice
				inflection.	inflection, add relevant body	inflection, add relevant body
			(LA)	(LA)	language. (LA)	language. (LA)
	Rehearse to meet					
	presentation criteria. (LA)					
		Identify strengths and	Identify strengths and	Describe strengths and	Gather feedback and discuss	Gather feedback and discuss
					strengths and weaknesses of	strengths and weaknesses of
		presentation and revise	presentation and revise	presentation and revise	rehearsal presentation and	rehearsal presentation and
		accordingly. (LA)	accordingly. (LA)	accordingly. (LA)	revise accordingly. (LA)	revise accordingly. (LA)
		Prepare the facility for final				
		presentation.	presentation.	presentation.	presentation.	presentation.

Kindergarten		First Grade		Second Grade		Third Grade		Fourth Grade		Fifth Grade		Sixth Grade	
				Use facilities, resources	, and	Use facilities, resources, a	ınd	Use facilities, resources, ar	nd	Use facilities, resources, ar	nd	Use facilities, resources,	, and
				equipment responsibly f				equipment responsibly for t		equipment responsibly for t			
				production and presenta	ation,	production and presentation	on,	production and presentatio	n,	production and presentation	n,	production and presenta	ation,
				e.g., staging, props, sea	iting	e.g., staging, props, seating	ng	e.g., staging, props, seating	g	e.g., staging, props, seating	g	e.g., staging, props, sea	nting
				arrangements.		arrangements, sound systematical	em,	arrangements, sound syste	em,	arrangements, sound syste	m,	arrangements, sound sy	/stem,
						software and hardware.		software and hardware,		software and hardware,		software and hardware,	
								lighting.		lighting.		lighting.	
		Consider that the audien	ce	Anticipate, prepare for, a	and	Anticipate, prepare for, ar	nd	Anticipate, prepare for, and	i	Anticipate, prepare for, and	ı	Anticipate, prepare for, a	and
		may have questions and		elicit audience reaction,	e.g.,	elicit audience reaction, e	.g.,	elicit audience reaction, e.g	<b>]</b> .,	elicit audience reaction, e.g	J.,	elicit audience reaction,	e.g.,
		comments.		questions, comments,		questions, comments,		questions, comments,		questions, comments,		questions, comments,	
			(LA)	applause.	(LA)	applause. (	LA)	applause. (	LA)	applause. (	LA)	applause.	(LA)
Share final product.	(LA)	Present final product.	(LA)	Present final product.	(LA)	Present final product.	(LA)	Present final product. (	LA)	Present final product. (I	LA)	Present final product.	(LA)
				Track progress and reca	all the	Track progress and		Record progress and		Record progress and		Record progress and	
				sequence of Step 5,		summarize the sequence	of	reflections on the sequence	e of	reflections on the sequence	e of	reflections on the seque	ence of
				Synthesis, e.g., draw an	id label	Step 5, Synthesis.		Step 5, Synthesis.		Step 5, Synthesis.		Step 5, Synthesis.	
				pictures, dictate, or write	9							-	
				individually.	(LA)		(LA)		(LA)	(	LA)		(LA)

Step 6. Evaluation: How will I know I did my job well?

	otop of Evaluation from this fall my job won.							
Standard	Students evaluate the product and the process.							
6500.06-6506.06								

6500.0601-6506.0601 Evaluate the product.

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade
	Use elements of an effective product or presentation established in Step 1, Task Definition, as criteria to evaluate finished product.	using objective evaluation criteria established in Step 1,			using objective evaluation	Assess product effectiveness using objective evaluation criteria established in Step 1, Task Definition.
Tell what they like best about	Tell what they like best about	Use personal criteria such as	Use personal criteria such as	Use personal criteria such as	Use personal criteria such as	Use personal criteria such as
their products.						quality of product and level of
		personal effort to evaluate the	personal effort to evaluate the	personal effort to evaluate the	personal effort to evaluate the	personal effort to evaluate the
		product.	product.	product.	product and justify	product and justify
	(LA)				assessment.	assessment.
		Assess reaction from the	Assess reaction from the	Assess reaction from the	Assess reaction from the	Assess reaction from the
		audience, e.g., peers	audience, e.g., peers	audience, e.g., peers	audience, e.g., peers	audience, e.g., peers
		teachers, parents, judges.	teachers, parents, judges.	teachers, parents, judges.	teachers, parents, judges.	teachers, parents, judges.
		(LA)	(LA)	(LA)	(LA)	(LA)

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade
Tell what was easy and hard	Review the final product, what	Discuss the final product,	Summarize what went well			
to do in creating their	went well and what should be	what went well and what	and what should be improved			
products.	improved in future products.	should be improved in future	in future products.	in future products.	in future products.	in future products.
	(LA)	products.	(LA)		-	•

#### 6500.0602-6506.0602 Evaluate the process.

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade
Recall activities and	Recall activities and	Recall activities and	Recall activities and	Recall activities, and	Recall activities and	Recall activities and
impressions during each step	impressions during each step	impressions during each step	impressions during each step	impressions during each step	impressions during each step	impressions during each step
<u> </u>		J , ,			of the Big6™ Process. (LA)	of the Big6™ Process. (LA)
Tell which steps of the Big6™	Tell which steps of the Big6™	Assess the process for	Assess the process for	Assess the process for		Assess the process for
Process they liked doing best.	Process they like doing best.	effectiveness and efficiency.				
				(LA)		
		Reflect on and record one's				
		assessment of the process,	assessment of the process,	assessment of the process,		assessment of the process,
			e.g., what was done well and			
		why, what could have been				
		improved.	improved, what was difficult			
			and why.			and why, in which step did the
					most learning take place and	most learning take place and
		(LA)	(LA)	(LA)	why. (LA)	why.